



C.S. LEWIS ACADEMY

INSTILLING ACCOUNTABILITY, RESPONSIBILITY, RESPECT

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C. S. Lewis Academy Parent Involvement Policy

C. S. Lewis Academy regards parental involvement as vital to the academic success of students. Parents are the initial teachers of their children and serve as partners with the school in helping their children achieve academic success.

C.S. Lewis Academy will involve parents in the development of its school plan.

- The school will invite two parents to participate in the development of the school plan. Information, including academic data, State and Federal allocations, personnel, and instructional strategies will be given to parent representatives 10 days prior to the meeting for review.
- The parents will review information, attend scheduled meetings and give input into the development of the school plan.
- The C.S. Lewis Academy Governing Board will give final approval of the school plan.

C.S. Lewis Academy will involve parents in the process of school review and improvement.

- The school will share the achievement data from the school with parents.
- C.S. Lewis Academy will invite input from parents regarding the school's academic goals.
- The Parents and administration will discuss scientifically research-based instructional practices.
- C.S. Lewis Academy and Parents will give direction in securing research-based curriculum materials that align with goals.

C.S. Lewis Academy will provide coordination and technical assistance to promote quality parental involvement activities.

- Twice during the year, school leadership will include parental involvement discussions in school board meetings to maximize coordination and effective use of parental involvement.
- Provide annual training to school administrators and teachers on effective parent involvement strategies.

C.S. Lewis Academy will build the school and parent capacity for strong parental involvement.

- Teachers and/or PTO at the beginning of the school year will request parental assistance through sign-up forms for various volunteer opportunities in order to build effective parental involvement opportunities.
- The school will allocate Title 1 funds to support a Title 1 Director to increase the school and parent capacity for strong parental involvement.

C. S. Lewis Academy will coordinate parental involvement strategies with other programs.

- A representative from the school's Special Education Department will be encouraged to integrate parental involvement strategies to maximize educational efforts.
- School administration will meet at least twice a year to discuss parental involvement plans and coordinate efforts.

C. S. Lewis Academy will conduct an annual parental involvement evaluation.

- At the Spring Parent/Teacher Conference, parents will be encouraged to complete a parent involvement survey that will elicit feedback on improving the academic quality of the school and request input for future efforts.

C. S. Lewis Academy will ensure that the school is involving parents in a variety of school activities.

- The school administration will submit an annual report of successful parent involvement activities.
- The identified successful parental involvement activities will be shared with the PTO President and the families with students at the school.