

# Principal's Message

C. S. Lewis  
Academy

Phone: 754-3376

## Welcome to C. S. Lewis Academy!

I am so excited to start another fantastic year at C. S. Lewis Academy! We have a wonderful teaching staff and a solid curriculum that will benefit your children for years to come.

Let me take this opportunity to introduce myself. My name is Jason Finch. I grew up in Payson and graduated from Payson High school. I have a bachelor's degree in Elementary Education and a Master's of Education. I have taught in a traditional public school, private school, and a charter school. I have also been a school administrator before.

I am passionate about education. I have a personal philosophy of putting children first and doing whatever it takes to make the individual student suc-

cessful. I have been in a variety of schools and it is amazing that a school of this caliber is available for my own children as well as the children in the surrounding communities.

C. S. Lewis Academy is attractive to many good families and talented children. I feel privileged to be able to take part in the education of your children.

We are truly unique, and the programs in conjunction with the teaching staff are remarkable. I feel we have a phenomenal outlook on education and we are experiencing huge success. My goal is to involve as many students in our superior educational approach as possible. We still have openings K-7. We currently have very small class sizes with highly qualified teachers.



So spread the word about C. S. Lewis Academy. Let your family, friends and neighbors hear about us and invite them to enroll.

Thank-you for letting us educate your child. May we find others who can benefit from a solid education in a technologically rich, safe and motivating environment. Have a great school year!

Volume 1, Issue 1

August 25, 2008

### Special points of interest:

- *Principal's Message*
- *"Thursday Folders"*
- *School Motto*
- *Drop-off and Pick-up procedures*
- *Weekly Classroom Newsletters*
- *Volunteer Opportunities*

## "Thursday Folders"

Starting Thursday, August 28<sup>th</sup>, we will be sending home a family folder in order to communicate with you. These folders will go out every Thursday with your **oldest child** and are to be returned to school no later than the following Monday. We would appre-

ciate your help in, asking to see the folders on Thursday, reading and signing the enclosed materials, and making sure your student returns the folder to their teacher. This is one way to help us keep you fully informed.

## "School Motto"

Our School's motto is: "Instilling Accountability, Responsibility, and Respect." This first month, our primary focus is on "accountability" and "responsibility." One way we are trying to instill student accountability and responsibility is by implementing a school wide newsletter. The main purpose is to keep parents informed as much as possible as to the happenings at school. By knowing what is happening, you may be better able to assist your child in developing these character traits in his/her education.

# Drop-off and Pick-up procedures!

All students are to be dropped off between 8:00 and 8:15 in front of the building by entering the approach from SR 198. Please do not park and leave your vehicle in the loading/unloading zone. If you need to enter the school, you may park in the parking lot. Pull as far forward as possible, thus allowing more students to be dropped off. You do not need to wait until your vehicle is directly in front of the school doors to let the students out. Students can be dropped off anywhere along the sidewalk.

Afternoon pick-up begins at 2:45 Monday-Thursday and 1:30 on Friday. Students grouped in letters A-B, C-D, E-F-G, H-I, & J, K-L will be lined up with their advisor on the north side of the building (Same as before, just spread out more), while groups M-N, O-P, Q-R, S, T-U-V-

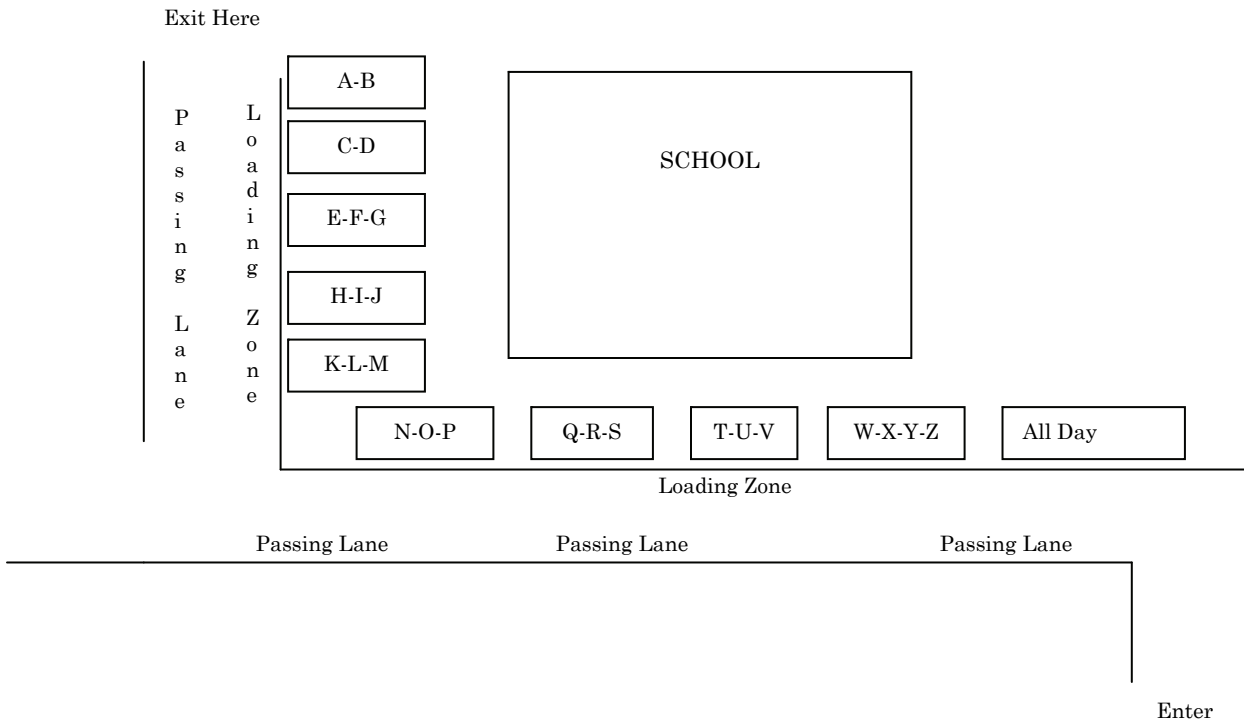
W-X-Y-Z, and KINDERGARTEN will line up in front of the building.

All parents MUST enter through the front approach located on SR 198. If you are picking up students grouped A-L you may pass along the left of those loading, turn right down the north of the building to pick up the students. You DO NOT need to wait for the car in front of you to move. You may go directly to the letter group, pull up alongside the curb, load as quickly as possible and exit. If you are picking up students grouped N-Z, and/or KINDERGARTEN, you may use the left passing lane to drive directly to the letter group load as quickly as possible, then pull into the left lane, turn right down the north side of the building and exit as usual.

ALL DAY AND PM KINDERGARTEN PARENTS: Your children will all be with Ms. Baird and Mrs. Sharra Gray at the first pick-up location. If you have additional students to pick up, you may have them join the KINDERGARTEN group or remain with the letter they are assigned to. Depending on what you decide as a carpool, you may have two locations where you pick up students.

AM Kindergarten students will be picked-up in front of the building with their teacher/advisor.

Students who walk MUST submit a note to the office stating parent permission for those walking. This will help us know who should be walking from campus, who we need to oversee, and will keep everyone safe.



# Weekly Classroom Newsletters 101

The first section of the newsletter titled “Academics” features what content your child will be learning for the week. On the newsletter, you’ll notice that next to the subject is the topic that is being taught that week. The number indicates the grade level, unit, and lesson number. For example, if you are looking at the subject “Literature” for third grade and you see the number 3.2.4, that would indicate that you would go to the subject “Literature 3”, unit 2, lesson 4. Your child’s teacher will be sure to have all of this information listed weekly so that if your child is sick, absent or needs to review certain concepts, you can easily do so from the convenience of your home.

The second section is “Announcements”. This is a way of communicating important classroom and school information.

The third section is “Homework.” This will include classroom homework assignments. Generally, students can expect about 10 minutes of homework per grade level. For example, 3rd grade will have about 30 minutes of homework. Parents need to initial every night that they reviewed homework with child, thus instilling account-

ability!!!! Teachers will check initials the following day.

The fourth section is the “Weekly Reading Log.” The literacy goal of reading is 20 minutes daily, with written responses for grades 2-7. Each classroom teacher will specify criteria for the written responses. This section is worth 40 points on every child’s weekly reading grade. This section requires a parent signature upon completion, as well.

The fourth section is “Spelling List.” The Spelling lists will have 30 words weekly, generally assessed on Fridays.

The fifth section is “Behavior.” Individual student behavior and expectations at school are communicated daily to parents. The weekly newsletters will help parents and teachers track behavior patterns and establish a plan of action, if necessary. There is also a comment section for parents.

The Classroom Newsletters will need to be taken to and from school daily. Please help keep track of the newsletters so students develop responsibility and accountability. Each week the newsletter will be gathered and points given.

## Academics

K<sup>12</sup> has been selected as the curriculum here at C. S. Lewis Academy because of its combination of rich, engaging, interactive content. Each lesson is created by a team of experts at K<sup>12</sup>, using tried-and-true educational approaches and practices. The lessons are accessed online and projected in the classrooms using the Interactive SMART Board.

Since this is an online curriculum, you as parents have the advantage of accessing classroom lessons at home, as well. This week you will be given a username and password for your child, along with instructions on how

to use your OLS (On line School). The lessons and topics that have been taught each day at school are listed in the academics portion of the newsletter.

For any questions regarding accessing lessons from K<sup>12</sup> please contact Miss Lind, our K<sup>12</sup> Specialist, at [rhblind@k12.com](mailto:rhblind@k12.com), and she will be happy to assist you.



We hope these weekly newsletters will prove useful in assisting you in taking an active role in your child’s education.

The Chronicles  
of so

**C.S. Lewis Academy**

Instilling Accountability Responsibility Respect

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Week: \_\_\_\_\_

---

ACADEMICS

1. **Math:** Place Value  
\*Mon: 3.1.2, Tues: 3.1.3, Wed: 3.1.4, Thurs: 3.1.5, Fri: 3.1.6

2. **Literature:** Fables “The Wind and the Sun” & “The Bundle of Sticks”  
\*Mon: 3.1.1, Wed: 3.1.2

3. **Language Skills:**  
• Grammar (Common) Sentences  
\*Mon: 3.1.2, Tues: 3.1.3, Wed: 3.1.4, Thurs: 3.1.5, Fri: 3.1.6

• Composition: Writing a Personal Experience  
\*Mon: 3.1.1, Wed: 3.1.2, Fri: 3.1.3

4. **History:** Using Maps and Globes, Directions and Hemispheres  
\*Mon: 3.1.1, Wed: 3.1.2

5. **Science:** Force and Motion  
\*Tues: 2.2.1, Thurs: 2.2.2

Other: \_\_\_\_\_

ANNOUNCEMENTS

\*Thank you parents and students for a successful and exciting first week of school! I am looking forward to an exciting year!

\*When picking up students after school, please drive directly to your home.

School hours are: Monday – Thursday: 8:15-2:45  
Friday: 8:15-3:30

\*Please feel free to contact me by email at [rhblind@cslewisacademy.com](mailto:rhblind@cslewisacademy.com) or by phone at the school (803) 754-7249.

\*Mandatory: Please make sure your child has a composition notebook.  
For our science lessons on “THE EGG” we will need (8) 3x3.5 index cards. Please send one if you can with your name. Thank you.

\*Please make sure that you take a moment to look over this newsletter each night. All lessons covered in class are listed so you can access them online and help your child at home. Make sure to sign off your student’s homework below, track and sign reading minutes each day to turn in the following Monday, and check the behavior log to see how your child is doing in class. Let me know if you have questions. This will be checked each day in class!

---

Homework: *Please initial each day that you have seen and reviewed your child’s homework assignment.	Parents Initials:
Mon: Read 20 minutes Math: pp 35, 41-5 (if not completed in class)	
Tues: Read 20 minutes, Math: pp. 39 & 7, 9, 11, 13 (if not completed in class) Push and Pull Activity for Science.	
Wed: Read 20 minutes, Math: pgs. 42-43 & 1-8 (if not completed in class) History: picture of outside of house labeled with cardinal directions (N, S, E, W)	
Thurs: Read 20 minutes Math: pgs. 44-45 # 1, 3, 5, 9, 11, 13, and 15 (if not completed in class)	
Fri: Read 20 minutes Math: pg 46 # 8, 10, 12, 14, 16, 18 (if not completed in class)	

## Volunteer Opportunities

Parents, you are encouraged to participate as much as possible in the education of your child. C.S. Lewis Academy has ample opportunities for parents to get involved. One of the best ways you can be involved is to take time to volunteer during lunch: on the playground, in the lunch room/gym, or in the lunch line when school lunch begins. Students love to have their parents at the school.

Teachers also have a variety of ways you can assist them in the classroom. Likewise, the PTO has several committees that need your help.

# We need your help to boost enrollment!

*Spread the word about how great our school is! When talking to other parents let them know about what we do. Here are a few highlights you may want to mention when talking to others about C. S. Lewis Academy:*

- *Two math and two reading classes per day, one on ability level and the other on grade level*
- *Small class sizes. Some classes only have 15-18 students.*
- *Spanish taught in grades K-7*
- *Solid, rich curriculum*
- *Engaging Technology in every classroom*
- *Safe and friendly learning environment*
- *Highly qualified teaching staff: 63% with Master's degrees or higher and/or working on advanced degrees.*
- *Teachers work with students on their individual level*
- *Dress code: Studies show that a dress code improves academic performance and positive social behavior*
- *A school lunch program is coming soon!*
- *Unified curriculum and philosophy*
- *And lastly....IT'S 100% FREE!!!*

## C. S. Lewis Academy

E-mail Contacts:

Principal Jason Finch:

[jfinch@cslewisacademy.net](mailto:jfinch@cslewisacademy.net)

Admin Assistant, Nadia Church:

[nchurch@cslewisacademy.net](mailto:nchurch@cslewisacademy.net)

Special Ed, Sidney Armstrong:

[sidlina@hotmail.com](mailto:sidlina@hotmail.com)

All Day Kindergarten, Diane Baird:

[dbaird@cslewisacademy.net](mailto:dbaird@cslewisacademy.net)

AM/PM Kindergarten, Sharra Gray

[sgray@cslewisacademy.net](mailto:sgray@cslewisacademy.net)

1st grade, Aurora Torrejón:

[atorrejon@cslewisacademy.net](mailto:atorrejon@cslewisacademy.net)

1st grade, Holly Kunkel:

[hkunkel@cslewisacademy.net](mailto:hkunkel@cslewisacademy.net)

2nd grade, Cindy Bramhall:

[cbramhall@cslewisacademy.net](mailto:cbramhall@cslewisacademy.net)

2nd grade, Andrew Love:

[alove@cslewisacademy.net](mailto:alove@cslewisacademy.net)

3rd grade, Vicky Hartman:

[vhartman@cslewisacademy.net](mailto:vhartman@cslewisacademy.net)

3rd grade, Adrienne Gray

[agray@cslewisacademy.net](mailto:agray@cslewisacademy.net)

4th grade, Mallory Lenhard:

[mlenhard@cslewisacademy.net](mailto:mленhard@cslewisacademy.net)

4th grade, Lydia Lallatin:

[llallatin@cslewisacademy.net](mailto:llallatin@cslewisacademy.net)

5th grade, Aaron Loveridge:

[aloveridge@cslewisacademy.net](mailto:aloveridge@cslewisacademy.net)

5th grade, Sheila Watkins:

[swatkins@cslewisacademy.net](mailto:swatkins@cslewisacademy.net)

6th grade, Cody Laird:

[claird@cslewisacademy.net](mailto:claird@cslewisacademy.net)

6th grade, Bethanie Tagg:

[btagg@cslewisacademy.net](mailto:btagg@cslewisacademy.net)

7th grade, Katie Sorensen:

[ksorensen@cslewisacademy.net](mailto:ksorensen@cslewisacademy.net)